#### What is Naturalism?

#### How do we relate to it?

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#### Goals of this talk - Define:

Worldview

Naturalism (with a critique)

A response to naturalism

## Worldview



## Worldview





## Worldview



### What influences our worldview?

Evidence

Insights

Information

Experience

Critical thinking





#### What influences our worldview?

Evidence

Insights

Information

Experience

Critical thinking

Revelation



#### Worldviews

Worldview – an important influence affecting the search for truth.

All worldviews are based on one or more assumptions that are accepted by faith

## Epistemology and worldviews

How do we acquire and evaluate knowledge?

How do we decide our worldview?

## Epistemology and worldviews

An important step:

Differentiate between data and interpretations.

Jerry Coyne 2009, Why Evolution is True:

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Data – we share those traits.

Interpretation – we evolved from a common ancestor (based on an assumption)

Jerry Coyne 2009, Why Evolution is True:

"The most commonly suggested alternative (creation) takes us into the realm of the supernatural."

He rejects that alternative, because his worldview does not allow it

#### **Naturalism**

The ruling worldview for many scientists

Naturalism: all interpretations in science must be based on:

Natural law only

Matter and energy only

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No Creator or Intelligent Design is allowed Cannot consider miracles as an explanation

Jerry Coyne 2009, Why Evolution is True:

"The most commonly suggested alternative (creation) takes us into the realm of the supernatural."

His worldview — Naturalism - does not allow it,
No matter what the evidence

## A common response: But it is only Methodological naturalism (MN)

Just a method of science

It doesn't say whether God exists or not

# A common response: But it is only Methodological naturalism (MN)

Just a method of science

It doesn't say whether God exists or not

Even so, MN does not allow explanations that imply miracles in the lab, *or in history* 

## MN in Different parts of science

 Experimental/observational study of processes in nature

**PROCESSES** 

How do things work

2. Study of history – origins

EVENTS, WHAT HAPPENED

What caused that event

## Experimental/observational study processes in nature

# PROCESSES How do things work



## Experimental/observational study processes in nature

#### **PROCESSES**

#### How do things work



We don't assume that God is tinkering with our experiments

We have learned that God doesn't work that way

## Experimental/observational study processes in nature

#### **PROCESSES**

#### How do things work



We don't assume that God is tinkering with our experiments

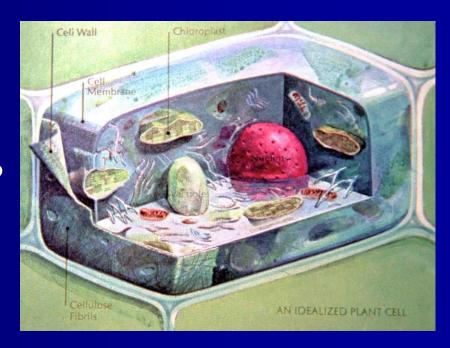
We have learned that God doesn't work that way

So, in the lab, why is MN necessary?

#### Study of history – origins

## EVENTS, WHAT HAPPENED What caused that event

How did life begin?



## History

We cannot go back in time and see what happened.

In scientific study, history will always be interpretation, not a fact

## A parable

If I assume nobody likes me, what will happen?

 I will interpret everyone's actions to mean they don't like me.

I will not be open to recognize evidence to the contrary.

Deeply held assumptions can put blinders on our eyes

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This is also true in science

## History

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In scientific study, history will always be interpretation, not a fact

Study of ancient history, e.g., origin of life, will be deeply affected by worldviews

#### Examples of worldviews

Christianity; the Great Controversy between Christ and Satan

God is real and is the Creator of life and the universe

Naturalism; Universe and life arose through natural law alone. There has never been any intelligent, supernatural intervention

# Worldview influence on choosing an interpretation

Am I willing to ask – could there be a Creator?

Naturalism – cannot ask or answer that question

## Why does any of this matter?

MN applied to experimental study of ongoing processes could be relatively harmless (although unnecessary).

BUT: science as practiced today is rigidly committed to the application of MN in

- 1. laboratory study AND in
- 2. the study of history.

## Why does any of this matter?

This means that mainline science rejects the following, no matter what the evidence:

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It denies the reality of: (Genesis 1-11)

Creation

Biblical time frame

Global flood and its results
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## Why does any of this matter?

The assumption of naturalism brings a severe bias in study of history.

#### Resolution

 We can use research based on evidence, not based on assumptions (as in MN).

Be aware of naturalism, but don't assume it.

 The assumption of naturalism brings a severe bias in study of history.

#### Resolution

#### An important observation:

Most advocates of naturalism have no incentive to seek a deep understanding of the Christian worldview.

They know one perspective - naturalism.

The well informed creationist can know and understand both perspectives.

#### Resolution

That gives the creationist an advantage in seeking to be objective.

It also gives opportunity to notice things that the convinced naturalist does not see.

#### Wisdom

One more step in the search for truth:

"The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding."

Proverbs 9:10

#### Conclusions

- 1. Naturalism is a worldview or philosophy that will not accept the possibility of a Creator
- 2. Naturalism is not needed in study of natural processes (how the world works)
- 3. The assumption of naturalism is not appropriate in study of history origins It introduces a severe bias
- 4. The fear of the Lord brings wisdom